

😊 Unit Two 😊 Healthy lifestyle 😊

أسلوب الحياة الصحي

New Words :

physical	بدني	avoid	يتجنب
mental	عقلي	occasionally	عرضياً - من حين لحين
involve	يتضمن - يشتمل على	well	سليم - بصحة جيدة
balanced	متوازن	unwell	غير سليم
diet	حمية - نظام غذائي	habits	عادات
nutrients	غذاء	manage	يدير
elements	عناصر	stress	قلق - توتر
active	نشط	globally	عالمياً
adult	بالغ	plenty of	وفرة من
risk	مجازفة	fat	دهون
diabetes	السكري	appearance	مظهر
cancer	السرطان	function	يعمل
reduce	ينقص - يقل	properly	بشكل سليم
affect	يؤثر على	dehydration	جفاف
headache	صداع	overwhelmed	إرباك - انشغال
benefits	فوائد	estimate	يقدر
mood	مزاج	average	متوسط
aim	هدف - يهدف إلى	speed	سرعة
sore throat	التهاب الحلق	sneeze	يعطس
cough	كحة - سعال	specialist	متخصص
dizzy	دايخ	dizziness	دوخة
runny nose	أنف رطب	painkillers	قاتل الألم
fever	حُمى	disorder	حكومة
high temperature	ارتفاع في درجة الحرارة	depression	اكتئاب
stomach ache	فضلات	obesity	السمنة - البدانة
sick	يلصق	ashamed	مستحي - يشعر بالخزي
disappointed	محبط	survey	تقرير
confident	واثق	maintain	يحافظ على

Forming a question طريقة تكوين السؤال

يوجد طريقتان لتكوين السؤال :

(Wh- Questions)

(أسئلة تبدأ بكلمة لإستفهام)

- What are you doing ?
- When are we going home ?
- Who is he ?
- Why didn't you do homework ?

يتكون السؤال بوضع الفعل المساعد أو الناقص قبل
الفاعل

**Wh word + auxiliary verb +
subject + main verb**

What + are + you + doing ?

(Yes - No Questions)

(أسئلة الاجابة عنها تكون بـ Yes / No)

- Are you going to school ?
- Yes , I am.
- Can I help you ?
- Yes , you can.
- Have you got a pen ?
- Yes , I have.
- Do you like pizza ?
- Yes , I do.

يتكون السؤال بوضع الفعل المساعد أو الناقص قبل
الفاعل

be - do - have هي الأفعال المساعدة

be = (am - is - are - was - were)

Is it hot ? - Yes, it is.

do = (do - did - does)

have = (has - have - had)

For each item, shade in the bubble next to the correct option.

1. _____ oranges good for you ?
 Is **Are** **Was** **Am**
2. She has four _____
 books **book** **pencil** **car**
3. _____ bread good for you ?
 Do **Are** **Is** **Does**
4. Is juice healthy ? - Yes, _____ is.
 it **he** **she** **we**
5. Is sugar good for you ? - No, it _____
 doesn't **is** **are** **isn't**
6. Do you like fishing ? - Yes, I _____
 do **are** **don't** **is**
7. _____ is your name ? - My name is Rasha.
 When **What** **Who** **Why**

feel / have got

بعد **feel** نستخدم صفة لوصف ما يشعر به الشخص :-

He feels hot.
She feels tired.
I feel dizzy.

بعد **has got / have got** نستخدم اسم المرض الذي يشعر به الشخص :-

He has got a stomach ache.
She has got a headache.
I have got dizziness.

GRAMMAR 1

For each item, shade in the bubble next to the correct option.

Speaker A : (6) _____ you like to go to the cinema tonight ?

Speaker B : Maybe. What film are they (7) _____ ?

Speaker A : 'The Lost World'.

Speaker B : Oh, that's a pity. I've (8) _____ seen it.

Speaker A : So, why (9) _____ you see it again ?

Speaker B : No, thanks. I (10) _____ enjoy it last time !

	not	since	showing	show	already	don't	didn't	Would
1.	<input type="checkbox"/>							
2.	<input type="checkbox"/>							
3.	<input type="checkbox"/>							
4.	<input type="checkbox"/>							
5.	<input type="checkbox"/>							

GRAMMAR 1

For each item, shade in the bubble next to the correct option.

Speaker A: Have you heard the news ?

Sami (1) _____ his car last night !

Speaker B : Really ! ? (2) _____ did that happen ?

Speaker A : He said his brakes (3) _____ working.

Speaker B : Oh, dear. (4) _____ he alright now ?

Speaker A: Yes, he's in hospital, (5) _____ he's coming home tomorrow.

	Was	weren't	crashed	What	Is	but	How	didn't
1.	<input type="radio"/>							
2.	<input type="radio"/>							
3.	<input type="radio"/>							
4.	<input type="radio"/>							
5.	<input type="radio"/>							

READING 2

Read this letter, and then complete the task below.

Dear Mr Jackson,

We are a group of Grade Five students at Wellington School. Last Wednesday (20th November) we visited your museum as part of our project about British history. We are sorry to say that we are very unhappy with our visit.

One of the problems was the guide. He spoke so quietly that it was very hard to hear him. He also used a lot of difficult words which we didn't understand. And when we asked him questions, he just looked angry and said there wasn't time.

Another problem was the signs giving information about the things in the museum. These signs were very small and were placed high on the wall, so they were difficult for some of us to read.

Finally, some of us wanted to take photos for our project. But when we took out our cameras, a man in a grey uniform stopped us! So we went to the museum shop and asked about postcards and posters - but they were much too expensive!

Because of all this, our teacher decided that we should leave - after only one hour ! So, our visit to the museum did not help us at all. Our project has to be finished this week, so now we have to work very hard, using the school's learning centre.

We asked our teacher to write to you, but she said it'd be better if we wrote to you ourselves. We have another history project next

semester, and we hope that when we visit your museum again, things will be better. Thank you for reading our letter.

Yours sincerely,

Students of Grade Five

For each item, choose the correct option: **A, B or C.**

1. They went to the museum with their _____ teacher.
A. science B. language C. history
2. The guide _____.
A. arrived late B. didn't know much C. didn't speak clearly
3. The students _____ for their project.
A. didn't get any pictures
B. took lots of photos
C. bought some postcards
4. The teacher _____.
A. cancelled the students' project
B. left the museum early with the children
C. wrote a letter to the museum
5. Next semester, the students will _____ museum.
A. visit the same B. visit a different C. not visit any
6. They couldn't understand the signs because they were _____.
A. in a different language B. very high C. very tired
7. When they asked questions, the guide _____.
8. They didn't buy the postcards because they _____.
9. They have to finish the project this week by _____.
10. They spent _____ in the museum this time.

VOCABULARY 2 (Items 6 - 10)

Complete each sentence. Choose the correct option: **A, B, C or D.**

1. The government wants to ___ the number of accidents on the roads.
A. replace B. reduce C. recycle D. repeat
2. Our company is doing very well. We've had a _____ increase in sales this year.
A. massive B. violent C. disappointing D. common
3. When I couldn't pay the bill, the owner got angry and _____ to call the police.
A. promised B. agreed C. threatened D. continued
4. Three men have _____ from the prison. The police are trying to catch them.
A. evaporated B. returned C. escaped D. volunteered
5. After two years of on climate change, the scientists published their _____ results.
A. research B. surgery C. opinion D. charity

GRAMMAR 1

For each item, shade in the bubble next to the correct option.

The Italian goalkeeper, Dino Zoff, is (1) _____ oldest player ever to win the World Cup. He (2) _____ this in 1982 at the age (3) _____ forty. During his career, he played 112 (4) _____ for his country. Later, he became (5) _____ successful coach.

	a	an	did	does	of	the	time	times
1.	<input type="radio"/>							
2.	<input type="radio"/>							
3.	<input type="radio"/>							
4.	<input type="radio"/>							
5.	<input type="radio"/>							

GRAMMAR 1

For each item, shade in the bubble next to the correct option.

Speaker A: What happened yesterday ? Why (6) _____ you go out ?

Speaker B: My father told me to (7) _____ the garden.

Speaker A: But that doesn't take long , (8) _____ ?

Speaker B: What do you mean ? Our garden's much bigger (9) _____ yours. And there are (10) _____ of trees, flowers and other plants.

	than	more	water	watering	does	don't	didn't	lots
1.	<input type="radio"/>							
2.	<input type="radio"/>							
3.	<input type="radio"/>							
4.	<input type="radio"/>							
5.	<input type="radio"/>							

VOCABULARY 2 (Items 6 - 10)

Complete each sentence. Choose the correct option: **A, B, C or D.**

- "Please help me to lift this box. It's too _____ for me."

A. heavy B. small C. thin D. light
- Oman _____ gas to Korea and Malaysia.

A. imports B. produces C. exports D. manufactures
- Trachoma is a dangerous _____ which damages people's eyes.

medicine B. illness C. immunisation D. fever
- The Taj Mahal is the _____ Mogul building in India.

A. cheapest B. most modern C. weakest D. most famous
- Children should listen to their parents and speak _____.

A. loudly B. carelessly C. politely D. angrily

GRAMMAR 1

For each item, shade in the bubble next to the correct option.

Last month we went camping in the north. (1) _____ we arrived, it was raining heavily. Finally, we (2) _____ a place to put our tent. It took us two hours (3) _____ put it up. Then, suddenly, (4) _____ man came and said we couldn't camp (5) _____.

a	find	found	the	there	to	when	until
---	------	-------	-----	-------	----	------	-------

1.
2.
3.
4.
5.

GRAMMAR 1

For each item, shade in the bubble next to the correct option.

Speaker A: Your bags seem to be heavy. **(6)** _____ I help ?

Speaker B: Oh, thanks very much !

Speaker A: By the way, I'm Fatma. I live in that house.

Speaker B: Hi, I'm Noriko. I'm **(7)** _____ Japan.

I **(8)** _____ here last week.

Speaker A: Nice to meet you.

Why **(9)** _____ you come round for coffee later ?

Speaker B: Thanks. I'll come tomorrow morning **(10)**, _____ I have time.

	from	don't	Can	to	so	came	come	Do
1.	<input type="radio"/>							
2.	<input type="radio"/>							
3.	<input type="radio"/>							
4.	<input type="radio"/>							
5.	<input type="radio"/>							

GRAMMAR 1

For each item, shade in the bubble next to the correct option.

Speaker A: Doctor, I **(1)** _____ a terrible stomach ache.

Speaker B: When **(2)** _____ it start ?

Speaker A: Last night. It was after I ate **(3)** _____ seafood for dinner.

Speaker B: We'll need **(4)** _____ do a few tests. You'll have the results tomorrow.

Speaker A: But the pain is very bad ! **(5)** _____ you give me something to stop it ?

Speaker B: Yes, of course.

	any	can	did	do	had	have	some	to
1.	<input type="radio"/>							
2.	<input type="radio"/>							
3.	<input type="radio"/>							
4.	<input type="radio"/>							
5.	<input type="radio"/>							

GRAMMAR 1

For each item, shade in the bubble next to the correct option.

Speaker A: (1) _____ you going to the beach ?

Speaker B: Yes, I want (2) _____ fly my new kite.

Speaker A: I have a kite, too. It isn't new, (3) _____ it's very fast.

Speaker B: (4) _____ you want to come with me ?

Speaker A: Sure, call me (5) _____ you're ready to go.

	are	but	do	have	so	to	when	where
1.	<input type="radio"/>							
2.	<input type="radio"/>							
3.	<input type="radio"/>							
4.	<input type="radio"/>							
5.	<input type="radio"/>							

GRAMMAR 1

For each item, shade in the bubble next to the correct option.

Vitamins and minerals (1) _____ found in foods that we eat. Green vegetables contain a (2) _____ of vitamin B which helps our bodies make protein and energy. Years ago, scientists (3) _____ invented some vitamin tablets. These medications do not replace the real healthy food (4) _____ they contain other chemicals that have side effects. So, we should (5) _____ careful of using these drugs.

	are	but	because	lot	so	had	be	many
1.	<input type="radio"/>							
2.	<input type="radio"/>							
3.	<input type="radio"/>							
4.	<input type="radio"/>							
5.	<input type="radio"/>							

GRAMMAR 1

For each item, shade in the bubble next to the correct option.

1. "What _____ Ali do yesterday ?"

- did** **do** **does** **doing**

2. Toyota cars _____ produced in Japan.

- is** **are** **was** **were**

3. Ahmed _____ in Muscat two years ago.

- lived** **lives** **living** **live**

4. He usually eats his lunch _____ two o'clock.

- in** **on** **at** **under**

5. I went to Salalah _____ I spent a wonderful time.

- which** **who** **where** **when**

6. _____ colour is your car ?

- When** **What** **Where** **Why**

7. He drives _____ carefully than most people. I feel safe with him.

- little** **fewer** **many** **more**

8. You can either pay in cash _____ by credit card.

- of** **an** **or** **and**

9. He's not only clever _____ also good-looking.

- so** **but** **although** **very**

10. I'm sorry , I don't have _____ time. Just a few minutes.

- any** **many** **less** **an**

2011- 2012 A , SEMESTER ONE, 2nd SESSION

LISTENING 1 (Items 1-7)

You are going to hear a conversation between **a brother and sister**.
Listen, choose the correct option.

- Ali has been to a presentation by a speaker from _____.
A. the government **B. the United Nations** **C. Somalia**
- The last time it rained was _____ years ago.
A. 2 **B. 3** **C. 5**
- _____ people in Somalia are living in camps.
A. 250,000 **B. 500,000** **C. 1,000,000**
- Ali and Nada decide to raise money by selling _____.
A. food **B. clothes** **C. books**
- They will hold the sale at the local _____.
A. hospital **B. college** **C. sports club**
- They will give the money to an organization whose website is www. _____ .com
A. hayat **B. hyt** **C. hytf**
- They will pay the money _____.
A. by cheque **B. in cash** **C. by credit card**

LISTENING 2 (Items 8-15)

You are going to hear part of a radio programme about an unusual sport.
For each item, write a short answer (**not more than FOUR WORDS**).

- What was the occupation of the man who invented cow-racing? (**job**)
- When was the first-ever race run ? (**month**) (**year**)
- How much was the prize money ?
- What country was the winning cow from ?

Part Two : Indicate whether the following sentences are (True or False) .

- | | True | False |
|---|--------------------------|--------------------------|
| 12. The winner was 2 kilometres course long. | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. The winner was a three-year American cow. | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. The cow won the race in 7 minutes. | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. Since that race they have organized 6 other events. | <input type="checkbox"/> | <input type="checkbox"/> |

READING 3

Read the text. Then, complete the task.

Once upon a time, there was young man called Ma Liang. He had very little money, and his job was to look after a rich man's farm animals. But he loved drawing and drew pictures everywhere. One night he had a strange dream. In the dream, an old man gave him a magic paintbrush and asked him to use it to help poor people. And when he woke up, he found the magic paintbrush on his desk!

From that day on, he used the paintbrush whenever people needed help. When he saw that people had no water to use in the fields, he drew a river and the river came to life. People could use the water to irrigate their crops. When he saw that people needed milk, he drew a cow and the cow came to life. All the poor people in the village knew about Ma Liang's magic paintbrush and were grateful for his help.

The rich man who employed Ma Liang also heard about the paintbrush. He realized that he could make a lot of money from it. So he sent his men to Ma Liang's home. They took the brush and threw the poor young man into prison. The rich man then invited a lot of his friends to his home and showed them the magic paintbrush. He drew some pictures for them - and then became very angry because they did not become real !

He sent for Ma Liang and said to him: "If you draw some pictures for me and make them come to life, I will set you free." At first, Ma Liang did not know how to reply, but then he had an idea. He told his boss: "I can help you, but you must keep your promise."

When he heard this, his boss was delighted and said: "I want a gold mountain, so that I can have gold whenever I want to." Then Ma Liang drew a picture of the sea. The rich man shouted at him: "Why

have you drawn a picture of the sea? I didn't ask for that! I want a gold mountain. Draw it now !"

So Ma Liang drew a gold mountain which was far away from the sea. The rich man said: "Now draw a big ship, so that I can fetch the gold." The young man smiled quietly and drew the ship. His boss immediately jumped into the ship, along with all his family and friends. But while the ship was crossing the sea, Ma Liang drew a huge wave, which destroyed it, killing everybody on board.

After that, Ma Liang took his paintbrush, returned to his house and continued as before to help poor people whenever he could.

Task 1: For each item, write a short answer (**not more than FOUR WORDS**).

1. Who gave Ma Liang the magic paintbrush ?

_____.

2. What was the purpose of the brush ?

_____.

3. What four things did he draw for his boss ?

a sea; a _____; a ship; and a _____.

Task 2: For each item, choose the correct option.

4. Whenever Ma Liang drew something, it _____.

A. looked beautiful

B. immediately disappeared

C. became real

5. His boss _____ the brush from him.

A. bought

B. borrowed

C. stole

6. Because of the paintbrush, his boss _____.

A. became very rich

B. died suddenly

C. went to prison

READING 3

Read the text. Then, complete the task.

The 'Bo' people left Africa about 65,000 years ago and travelled to the east. After many long journeys, on foot and by sea, they arrived at the Andaman Islands in the middle of the Indian Ocean. Other tribes went on to Indonesia and Australia. However, the 'Bo' people decided to stay on the islands, right up to the present day. They lived a simple life, catching fish and turtles for food. They did very little farming, but gathered wild foods like potatoes.

The 'Bo' people lived this way for thousands of years. Then, their life was changed in the nineteenth century by contact with sailors from other parts of the world. They started to die out. This was not because the outsiders killed them. It was because they brought with them unknown diseases which the 'Bo' people had no protection against.

Since then, numbers have become smaller and smaller, until finally, two weeks ago, the last speaker of the 'Bo' language died. Her name was Baginda Moro, and she was eighty-five years old. Baginda was born in the forests of northern Andaman. She had no children and her husband died twenty-five years ago. She was often lonely because she had nobody to speak to. However, a language professor from India was able to have conversations with her using other local languages. "I spent a long time with her in the forest and shared many moments with her. She was very proud to be the last member of the 'Bo' tribe'. But the end of her life was very sad.

Task 1: For each item, write a short answer (not more than FOUR WORDS).

1. Where were the 'Bo' people originally from ?

_____.

2. When did outsiders come to the islands ?

_____.

3. After this, how did many 'Bo' people die ?

_____.

Task 2 : For each item, choose the correct option.

4. The 'Bo' people lived mostly from _____.

A. hunting wild animals

B. catching fish in the sea

C. growing crops

5. The last 'Bo' speaker died at the age of _____.

A. 25

B. 55

C. 85

6. The only person she could speak to was _____.

A. her daughter

B. an Indian friend

C. her husband

WRITING 2

Write at least **75 words** on the following topic:

"Football is the best sport."

Do you agree or not ? Give your reasons.

Your writing should be clear, well-organised and interesting.

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GRAMMAR 1

For each item, shade in the bubble next to the correct option.

1. " ____ did they go for a walk ?" "In the mountains."

- Why How When Where

2. They wanted _____ a new car for their son.

- buy to buying buying to buy

3. "How much _____ cost ?" - "300 rials."

- is it does it it does it is

4. " ____ she was sick, she didn't want to see a doctor."

- While Since Although Because

5. Last week, he _____ football when he broke his leg.

- plays was playing playing is playing

GRAMMAR 1

For each item, shade in the bubble next to the correct option.

Salim : I came to your house yesterday, (6) _____ you weren't there.

Hilal : That's right. I went (7) _____ the beach with my brother.

Salim : (8) _____ did you do there ?

Hilal : We went swimming. (9) _____ about you ?

Salim : Well, I waited (10) _____ half an hour. Then I walked home.

	for	but	Where	lot	so	to	When	What
1.	<input type="radio"/>							
2.	<input type="radio"/>							
3.	<input type="radio"/>							
4.	<input type="radio"/>							
5.	<input type="radio"/>							

LISTENING 2011 – 2012 SEMESTER TWO - SECOND SESSION - GENERAL

مرفق ملف صوتي الانصات (أنقر على أو أنسخ هذا الرابط بأي متصفح - لتستمع للملف الإنصاتي لهذا الامتحان)

<https://drive.google.com/file/d/0B6tMrhuiKtRWjF0UHBHYTZtSDg/view>

LISTENING 1 (Items 1-7) (7 marks)

You are going to hear a **conversation** between **a husband** and **a wife**.

Listen, and shade in the bubble next to the correct option.

- They have got some money to spend because of _____.
 a gift from a relative selling their old car the husband's business
- The husband has a brochure for a car from _____.
 Germany the USA Japan
- It costs _____ rials.
 18,000 25,000 43,000
- They both like _____.
 shopping camping driving
- The woman is _____.
 a housewife an architect a businesswoman
- The land they wanted to buy cost nearly _____ thousand.
 20 24 25
- At the end, they decide _____.
 to buy the car in the brochure to buy a cheaper car not to buy a car

LISTENING 2 (Items 8-15) (8 marks)

You are going to hear **a true story** told by **an Indonesian boy** called **Budi**.

Listen and for each item, write a short answer (**not more than FOUR WORDS**).

- How old was Budi at that time ? _____.
- What did he have for lunch that day ? _____.
- What was he doing when the accident happen ? _____.
- Who saved him ? _____.

Part Two : Indicate whether the following sentences are (True or False).

- | | True | False |
|---|--------------------------|--------------------------|
| 12. Some big whales followed the boat. | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. The camera was a birthday present from his parents. | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. He lost his mobile phone when he fell into the water. | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. After the accident, Budi's parents tell him to swim. | <input type="checkbox"/> | <input type="checkbox"/> |

LISTENING 2010 – 2011 END-OF-YEAR - GENERAL

مرفق ملف صوتي الانصات (أنقر على أو أنسخ هذا الرابط بأي متصفح - لتستمع للملف الإصتاتي لهذا الامتحان)

<https://drive.google.com/file/d/0B6tMrhuiKTkRdGFWZGFsQ0Iwb2c/view>

LISTENING 1 (Items 1-7) (7 marks)

You are going to hear a conversation between a brother and sister.

Listen, and shade in the bubble next to the correct option.

- In the Mexico-Germany match the score was _____.
 3-3 1-3 3-0
- The next match will start at _____ this evening.
 7.30 8.30 9.30
- It will be between Spain and _____.
 Greece Nigeria Japan
- Mona _____ football.
 likes doesn't like loves
- She wants to see a film about _____.
 history education animals
- Alexander the Great was a famous _____ in Greece.
 professor soldier teacher
- Sami decides to watch the match _____.
 tonight tomorrow morning tomorrow evening

LISTENING 2 (Items 8-15) (8 marks)

You are going to hear **a scientist** talking about **the Ashanti tribe in West Africa**.

Listen and for each item, write a short answer (*not more than FOUR WORDS*).

- Where is the speaker from ? _____ (country)
- What crop do Ashanti women grow ? _____.
- How old are the boys when they start carving wood ? _____ years old.
- What do they use drums for ? - **Music, dancing and** _____.

Part Two : Indicate whether the following sentences are (True or False).

- | | True | False |
|--|--------------------------|--------------------------|
| 12. They drove for about 3 hours to reach the tribe. | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. The girls work in the fields to grow rice. | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. Women make clothes for the tribe. | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. The leader gave them knives as a present. | <input type="checkbox"/> | <input type="checkbox"/> |

Checking your Students' memorizing of New Words

Fill in the gaps with The full English equivalent words in the following tables :

.....	بدني	.....	يتجنب
.....	عقلي	.....	عرضياً - من حين لحين
.....	يتضمن - يشتمل على	.....	سليم - بصحة جيدة
.....	متوازن	.....	غير سليم
.....	حمية - نظام غذائي	.....	عادات
.....	غذاء	.....	يدير
.....	عناصر	.....	قلق - توتر
.....	نشط	.....	عالمياً
.....	بالغ	.....	وفرة من
.....	مجازفة	.....	دهون
.....	السكري	.....	مظهر
.....	السرطان	.....	يعمل
.....	ينقص - يقل	.....	بشكل سليم
.....	يؤثر على	.....	جفاف
.....	صداع	.....	إرباك - انشغال
.....	فوائد	.....	يقدر
.....	مزاج	.....	متوسط
.....	هدف - يهدف إلى	.....	سرعة
.....	التهاب الحلق	.....	يعطس
.....	كحة - سعال	.....	متخصص
.....	دائخ	.....	دوخة
.....	أنف رطب	.....	قاتل الألم
.....	حُمى	.....	حكومة
.....	ارتفاع في درجة الحرارة	.....	اكتئاب
.....	فضلات	.....	السمنة - البدانة
.....	يلصق	.....	مستحي - يشعر بالخزي
.....	محبط	.....	تقرير
.....	واثق	.....	يحافظ على

Feedback

With my Best Wishes, I hope you get FULL MARKS