

**ENGLISH LANGUAGE TEST**

**GRADE EIGHT**

**Mock Exam**

**Semester One**

**First Session**

**Done by teacher: Ali Abu Sitteh**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

**Write your answers on the Test Paper**

**Time: 2 hours**

**Pages: 10**

<b>TEST SCORES</b>	<b>LISTENING</b>	<b>10</b>	
	<b>GRM/VCB</b>	<b>10</b>	
	<b>READING</b>	<b>10</b>	
	<b>WRITING</b>	<b>10</b>	
	<b>TOTAL</b>	<b>40</b>	

**LISTENING 1 (Items 1-5)****(5 marks)**

You are going to hear five people speaking about their **jobs**. Who are they?  
Listen and for each item, shade in the bubble  under the correct option.

waiter	diver	writer	taxi driver	sailor	ticket officer
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- |    |                       |                       |                       |                       |                       |                       |
|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**LISTENING 2 (Items 6-10)****(5 marks)**

You are going to hear a **person** talking about **a trip to Oman**.

Listen and for each item, write a short answer (**not more than FOUR WORDS**).

**6.** Where do David and his wife come from?

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**7.** When did they come to Oman?

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**8.** How long did they stay in Al Sharqiya Sands?

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**9.** How did they go to Nizwa?

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**10.** What did they buy from Nizwa Souk?

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**LISTENING  
SCORE**

**10**

**VOCABULARY (Items 1-5)****(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example: (noun) a room where food is prepared and cooked  
e.g. They keep the fridge in the **kit c h e n**.

1. (noun) the brother of one's father or mother

e.g. I am going to visit my **un** \_ \_ \_ in Sharqiya next month

2. (verb) to make a final choice

e.g. The government **dec** \_ \_ \_ \_ to stop the rabbits destroying the environment.

3. (adjective) related to the new age

e.g. I think that most **mod** \_ \_ \_ zoos believe their main aim is to educate the public.

4. (noun) something offered in a competition for winning

e.g. Ahmed Zewail was awarded the Nobel **pr** \_ \_ \_ for Chemistry.

5. (verb) to move along on foot

e.g. It's quiet and peaceful where I live. There is a beautiful oasis to **wa** \_ \_ in with tall palm trees.

**GRAMMAR (Items 6-10)**

**(2½ marks)**

For each item, shade in the bubble  under the correct option.  
(There are five extra words in the box.)

It's really busy here <sup>(6)</sup> \_\_\_\_\_ it can be quite noisy at times with all <sup>(7)</sup> \_\_\_\_\_ traffic. However, there <sup>(8)</sup> \_\_\_\_\_ lots of shops and shopping centres to visit and a large park with a funfair. Sometimes we go there <sup>(9)</sup> \_\_\_\_\_ the weekend with my family. Sometimes, some of my friends from school come to visit <sup>(10)</sup> \_\_\_\_\_ in our flat, or we go out to watch a film at the cinema.

the	is	or	an	are	and	above	at	me	him
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- |     |                       |                       |                       |                       |                       |                       |                       |                       |                       |                       |
|-----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Ali Abu Sitteh 94614260



**GRAMMAR/VOCABULARY (Items 11-20) Ali Abu Sitteh 94614260 (5 marks)**

For each item, shade in the bubble  next to the correct option.

The Prophet Mohammad (PBUH) <sup>(11)</sup> \_\_\_\_\_ born in the city of Makkah. <sup>(12)</sup> \_\_\_\_\_ enjoyed going for long <sup>(13)</sup> \_\_\_\_\_ in the desert in order to <sup>(14)</sup> \_\_\_\_\_ him to think about the Creator of the world. <sup>(15)</sup> \_\_\_\_\_ the age of 40, he was in a <sup>(16)</sup> \_\_\_\_\_ on Mount Hira near Makkah when the Angel Jibril came and <sup>(17)</sup> \_\_\_\_\_ him that there was only one God, Allah, and that people should only <sup>(18)</sup> \_\_\_\_\_ Allah. The Angel Jibril also told Mohammad (PBUH) that he was to be the messenger of Allah and that he was to spread his <sup>(19)</sup> \_\_\_\_\_. When he started to tell people this, only some people believed <sup>(20)</sup> \_\_\_\_\_ Mohammad (PBUH) had to say and became believers, or Muslims.

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|------------------------------------|-------------------------------|-----------------------------------|----------------------------------|
| 11. <input type="radio"/> were     | <input type="radio"/> are     | <input type="radio"/> was         | <input type="radio"/> is         |
| 12. <input type="radio"/> We       | <input type="radio"/> They    | <input type="radio"/> He          | <input type="radio"/> She        |
| 13. <input type="radio"/> walks    | <input type="radio"/> groups  | <input type="radio"/> mounts      | <input type="radio"/> tops       |
| 14. <input type="radio"/> show     | <input type="radio"/> give    | <input type="radio"/> share       | <input type="radio"/> help       |
| 15. <input type="radio"/> From     | <input type="radio"/> To      | <input type="radio"/> On          | <input type="radio"/> At         |
| 16. <input type="radio"/> cave     | <input type="radio"/> sea     | <input type="radio"/> river       | <input type="radio"/> ocean      |
| 17. <input type="radio"/> written  | <input type="radio"/> joined  | <input type="radio"/> told        | <input type="radio"/> left       |
| 18. <input type="radio"/> worships | <input type="radio"/> worship | <input type="radio"/> worshipping | <input type="radio"/> worshipped |
| 19. <input type="radio"/> message  | <input type="radio"/> clothes | <input type="radio"/> moments     | <input type="radio"/> tents      |
| 20. <input type="radio"/> when     | <input type="radio"/> where   | <input type="radio"/> what        | <input type="radio"/> why        |

**GRM/VCB  
SCORE**

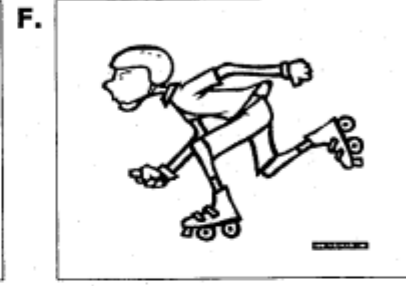
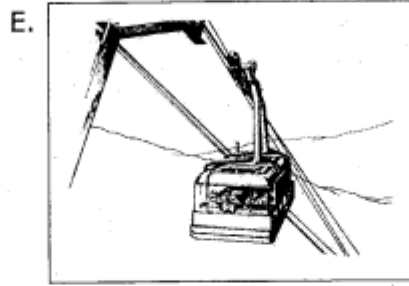
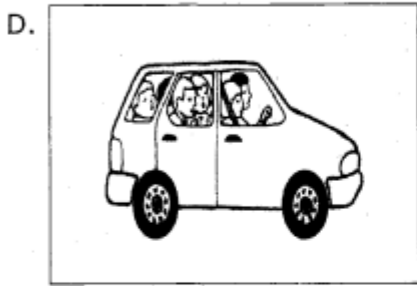
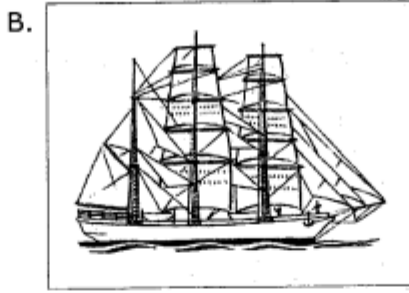
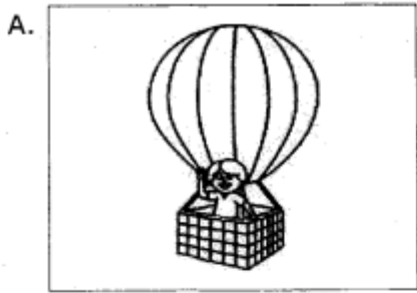
<b>10</b>

**READING 1 (Items 1-4)**

**(4 marks)**

Match the texts with the pictures.

For each text, shade in the bubble  under the correct option.



**Pictures**

**Texts**

1. Salim and his family used a cable car to get to Genting Highlands in Malaysia. They played in Genting theme park. It was fun.
2. Adam likes to use roller skates every day. He skates very fast in the park. He enjoys skating alone.
3. Last week, we travelled to Musandam. We went by ship. We enjoyed our time in the ship and had a very tasty meal.
4. Hot air balloons can provide exciting rides. They can reach heights of up to 5000 feet. You can see beautiful landscapes from above.

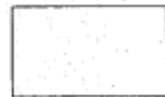
A	B	C	D	E	F
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**Ali Abu Sitteh 94614260****READING 2 (Items 5–10)****(6 marks)***Read the text. Then complete the task.*

I think travelling by trains is one of the best ways to travel. Trains allow you to reach your destination faster than a car or a ship. Some trains have big windows which allows you to see beautiful landscapes. Some long-distance trains also have private sleeping areas. I believe having an enjoyable and safe trip on a train is not difficult. You just need to plan it very well and follow some rules.

First, before you board, go shopping in a supermarket to get tasty and less expensive meals. To keep your luggage safe from thieves, you need to keep them closer to you. You shouldn't keep them far away from you.

In addition, I believe that you can enjoy your time by doing useful activities. Spend your time in reading books or in deleting bad photos from your mobile. Sending text messages to your family and friends is also a good idea. You can speak to other people in the train as well. However, you shouldn't speak aloud because other passengers like to work or sleep. Finally, you need to be patient. Don't jump out of the train until you reach your station.



Ali Abu Sitteh 94614260

**READING 2 (continued)**

For each item, shade in the bubble  next to the correct option.

5. It is faster to travel by a \_\_\_\_\_ .  
 train                       car                       ship
6. You can see beautiful landscapes \_\_\_\_\_ .  
 in the station               from the train's windows               in the private sleeping areas
7. Planning your trip will make you have \_\_\_\_\_ trip.  
 an enjoyable and safe               difficult                       fast
8. The writer advise you to buy food from the \_\_\_\_\_ .  
 train                       supermarket                       station
9. You need to put your luggage \_\_\_\_\_ .  
 near you                       far away from you               in station
10. You should avoid \_\_\_\_\_ .  
 taking photos               writing text messages               speaking aloud

**READING  
SCORE**

**10**

**WRITING 1**     **Ali Abu Sitteh 94614260**

**(4 marks)**

Write a paragraph about an **Arab scientist** called **Ibn Rushd**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

<p><b><u>Ibn Rushd</u></b></p> <p>Born/ April 14, 1126, Cordoba, Spain                  studied ,prayed – great Mosque of Cordoba                  travelled/ Morocco, Tunisia , Egypt                  books/ more than 50 –Islamic religion , law                  interests/ mathematics, medicine, physics, astronomy                  died/ December 10, 1198, Marrakesh, Morocco</p>
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Marker A	Marker B	Average

**WRITING 2**

**(6 marks)**

Complete the following task. Write **at least 60 words**.

Situation: Your British pen-friend Steve / Sally is coming to Oman next month and he/ she wants some information about Oman. Write to **him / her** an e-mail to tell him/her about the places he/ she can visit and the things he/ she can do during his/her visit to Oman.

Your writing should be **clear** and **well-organised**.

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Marker A	Marker B	Average

<b>WRITING SCORE</b>	
	<b>10</b>

LISTENING 1 (5 mks)						
	waiter	diver	writer	taxi driver	sailor	ticket officer
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

*Notes: One mark each. Responses must be indicated clearly.*

LISTENING 2 (5 mks)	
6.	Britain/ London
7.	(By) the end of November/ in November
8.	Two/ 2 nights
9.	By taxi
10.	Some presents

*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

GRM (2.5 mks)										
	the	is	or	an	are	and	above	at	me	him
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

*Notes: Half-a-mark each. Responses must be indicated clearly.*

GRM/VOC (5 mks)

11.  were  are  was  is
12.  We  They  He  She
13.  walks  groups  mounts  tops
14.  show  give  share  help
15.  From  To  On  At
16.  cave  sea  river  ocean
17.  written  joined  told  left
18.  worships  worship  worshipping  worshipped
19.  message  clothes  moments  tents
20.  when  where  what  why

READING 1 (4 mks)

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Notes: One mark each. Responses must be indicated clearly.*

READING 2 (6 mks)

- |     |  |   |   |
|-----|--|---|---|
| 5.  | <input checked="" type="radio"/> train                 | <input type="radio"/> car                                 | <input type="radio"/> ship                          |
| 6.  | <input type="radio"/> in the station                   | <input checked="" type="radio"/> from the train's windows | <input type="radio"/> in the private sleeping areas |
| 7.  | <input checked="" type="radio"/> an enjoyable and safe | <input type="radio"/> difficult                           | <input type="radio"/> fast                          |
| 8.  | <input type="radio"/> train                            | <input checked="" type="radio"/> supermarket              | <input type="radio"/> station                       |
| 9.  | <input checked="" type="radio"/> near you              | <input type="radio"/> far away from you                   | <input type="radio"/> in station                    |
| 10. | <input type="radio"/> taking photos                    | <input type="radio"/> writing text messages               | <input checked="" type="radio"/> speaking aloud     |

Notes: One mark each. Responses must be indicated clearly.

## Listening Scripts

**LISTENING 1 (Items 1-5)****(5 marks)**

You are going to hear five people speaking about their **jobs**. Who are they ? Listen and for each item, shade in the bubble  under the correct option.

1. Whenever I go under water I don't forget to take my digital camera to take photos of the wonderful scenes under the sea.
2. How can I help you sir? We have special Indian dish for dinner today, would like to try it or you can choose from the menu?
3. We will take about 20 minutes to arrive at the airport. Would you please put on your seat belt and enjoy your trip?
4. I almost finished writing my second book. It is about Children Stories and it is going to be published next month.
5. Good morning sir, the bus to Salalah will leave at ten o'clock. Would you like a single or return ticket?

**LISTENING 2 (Items 6-10)****(5 marks)**

You are going to hear a **person** talking about **a trip to Oman**. Listen and for each item, write a short answer (**not more than FOUR WORDS**)

Three years ago I decided to invite two of my friends from Britain to visit Oman .David and his wife arrived to Oman by the end of November. First I took them to the hotel to have a rest after the long journey . Next morning I took them in my car around Muscat .They felt excited when they saw Al Jalali and Al Mirani Forts in Mutrah. The next day I drove my four wheel car to Al Sharqiya Sands. They liked the scene there very much. They took some great pictures. We spent two nights there .They enjoyed the camel riding. They felt afraid at the beginning because it was their first time to ride a camel but later they liked it. Unfortunately I had a problem in my car so we took a taxi from Bidiya to Nizwa. The journey was long but it was full of beautiful scenes. They enjoyed looking at the green farms, the high mountains and the modern buildings along the road. They visited Nizwa Souk and they bought some presents for their friends and families .Before they returned back to London ,they promised to visit Oman again.