



1 In pairs, look at the notice for a competition. Can you think of an idea that could help your school to protect the environment?

Recycle, sort rubbish and place recycling bins in the garden or somewhere outside the school building, organise classroom cleanup days, collect rainwater then use it to water the plants in the school garden or in staff rooms, etc.

2 Go to page 94 and study some ideas for the competition in Exercise 1. Then listen to a student committee discussing the ideas. Which idea do they finally choose?

Banning single-use bottles.

3 Complete the Speaking box with the words from the box. Listen to the conversation again and check your answers.

fence finger grab mind second spot track
what with

SPEAKING| Problem-solving

Expressing indecision

I'm torn between ... and ...

I'm on the 1 **fence** (about) ...

I'm having 2 **second** thoughts.

I can't make up my 3 **mind**.

On the one hand, ... but on the other hand, ...

I can't put my 4 **finger** on it, but ...

Expressing agreement

You're 5**spot** on!

That's 6**what** I was going to say! /Absolutely!

Expressing disagreement

It doesn't 7 me.

I think we're on the wrong 8 **track** .

That's a good point, but ...

Ok, but another option might be ... Seriously?!

Reaching a decision

So, let's make a decision on this.

Okay, so shall we go 9 **with** ...?

It looks as if we agree that ...

4 Complete the discussion with phrases from the Speaking box. Listen and check.

Aisha Which poster do you prefer?

Faten I don't know. I'm 1 **torn between** this one with the water bottle, and that one with the bright colours.

Nadia I can't put 2 **my finger on it**, but the one with the water bottle doesn't 3 **grab me**. Faten Maybe it's just not original?

Aisha I don't think this idea will really inspire people to take part. It takes a lot of effort to remember

to bring in a reusable bottle. We need to think about how to motivate people to do it.

Faten That's a 4 **good point**, but maybe that depends on how we present the concept.

Nadi Yes, you're 5 **spot on**, Faten! That's why we need a poster that really makes an impact.

Aisha OK, let's make a decision on which poster then. Will 6 **we go with** the one with the bright colours?

Nadia Yes, it looks 7 **as if we agree** that one is the best idea.

5 In pairs, discuss the ideas for the competition in Exercise 1 and reach a decision.

Students' own answers